

# lost in science – on the emergence of creative technology

## from a *new media* perspective

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**abstract** In this presentation, we will look at developments in computer science and engineering and argument the necessity of a new approach to teaching and research, in which exploratory development and creative applications inspired by new media practice(s) play a pivotal role.

Analyzing the potential benefits and pitfalls of this new approach, we will discuss issues of aesthetics, literacy and technology and establish criteria for meaningful (human-oriented) creative applications, which may be summarized by the notions of *challenge*, *curiosity*, *control* and *context*, which together may form the foundation for *value-oriented design*.

<http://create.eliens.net>

### question(s)

1. **personal** – what makes life (more) *beautiful*?
2. **professional** – how can your discipline/expertise *contribute* in making (**digital**) life more beautiful?
3. **general** – what is the (greatest) *risk* of *creative technology*?

### challenge(s) – the supposed maturity of CS

engineering / ICT challenge(s) [3/5]

### concept(s)

- everything is miscellaneous – site<sup>1</sup>

### model(s)

- business model – *what is web 2.0?* (article<sup>2</sup>)

### problem(s)

- identity 2.0 – who is the dick on my site(s)<sup>3</sup>

### creative technology – target(s)

- program to enhance students' participation and creativity

### solution(s) – multimedia in context

### approach – with subtext(s)

- (cheap) philosophy – leads to ignorance and self-satisfaction
- colloquial wisdom – is an internet commodity
- common sense – only results in confusion

### random thought(s) – why always square screens?

rhethorics  
of ← personal challenge  
material

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<sup>1</sup>[www.everythingismiscellaneous.com](http://www.everythingismiscellaneous.com)

<sup>2</sup>[www.oreillynet.com/pub/a/oreilly/tim/news/2005/09/30/what-is-web-20.html](http://www.oreillynet.com/pub/a/oreilly/tim/news/2005/09/30/what-is-web-20.html)

<sup>3</sup>[identity20.com/media/ETECH\\_2006](http://identity20.com/media/ETECH_2006)

## model(s) – the creative process

### model(s) of dissemination – dialectic(s) of awareness

pathology

- viral game(s)/clip(s)
- creativity is contagious
- the (digital) seduction of a civilisation

## perspective(s) – aesthetic awareness

### perspective(s) – innovation as an expression of ignorance

- frankfurt airport – **multimedia walkway**
- shanghai river tunnel – **visual experience**
- shanghai shopping – full (globe) video
- etcetera – **visual quilt**, **PANORAMA**, ...

## issue(s) – creative technology track(s)

### slogan(s) – creative technology / *starting from 1st year*

...

/ social / process / change(s) / design(s) / space(s) / – / .

- **identity** [me] – as a **group/role(s)**/difference(s)
- **portfolio** – [I repeat]: as individual/collaboration(s)
- **imagination** – mixing **science & art**/creativity is contagious
- **authenticity** – as in **no bullshit**/critical/problem(s) [X] ?
- **craftmanship** – discovering **rethorics of the material** [X]

play / game(s) / project(s) / experiment(s) / cycle(s)

### mechanism(s) – educational element(s)

- (art) **inspiration(s)** – item(s) of beauty
- (periodic) **de-construction(s)** – discover (un)truth(s)
- (technical) **exploration(s)** – trial(s) without error(s)
- (creative) **workshop(s)** – to boost the imagination(s)

### control(s) – layered mentorship

- supervision(s) – from multiple perspectives
- (**peer**) **reviews** – with mild competitive edge
- (public) exhibition(s) – for external **exposure**

## dialectic(s) – literacy / spark(s)

### slogan(s) – dilemma(s) / how to teach attitude(s) & creativity

...

/ social / process / change(s) / design(s) / space(s) / – / .

1. **implicit** – confusion is the origin of (all) creativity – there is no theory / creativity killers
2. **explicit** – (amateur) course(s) on creativity, philosophy, psychology – computational art
3. **by example(s)** – invite artist(s) & pioneer(s) – teaching creativity / dead media
4. **design case(s)** – facets of fun – on the design of computer augmented entertainment artefacts
5. **target(s)** – generation Y / rip it / creative thinking / loser(s) / leader(s) / vision(s) / definition(s)

## resource(s) – creative technology

- **topical media & game development** – [media.aliens.net](http://media.aliens.net)
- (intelligent) multimedia technology – [www.intelligent-multimedia.net](http://www.intelligent-multimedia.net)
- **creative technology / new media** – [create.aliens.net](http://create.aliens.net)
- etcetera – **multimedia @ VU**<sup>4</sup>

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<sup>4</sup>[www.cs.vu.nl/~aliens/multimedia](http://www.cs.vu.nl/~aliens/multimedia)