

Short evaluation report Faculty of Science

Study unit or module:	Visual Design
Lecturer(s):	Eliens
Date of survey:	March 2011
Date received by CETAR:	21-3-2011
Date processed:	28-3-2011
Programme:	Informatica
Code:	23.1639
Subject code:	405059
Response:	13

Comment: in view of the low number of responses ($N < 15$), the table and CETAR's conclusion based on the data in the table should not be interpreted as highly significant in an absolute sense.

Comment: because item 6 and the items regarding the examination received a low response in comparison to other items in the questionnaire, it is assumed that these were not applicable to all or some of the students. For more information on this point, see the frequency distribution at the end of this short report.

Comments from students:

Often, students write down additional remarks about some questions, or the course in general. These remarks are added at the end of this report. As a rule, no changes are made in the way students expressed themselves. However, this does not necessarily mean CETAR agrees with their content or relevance.

Teacher Rating Form

Course: Visual Design
Lecturer(s): Eliens
Faculty: FEW
Number: 23.1639
Date: march 2011
Respondents: 13

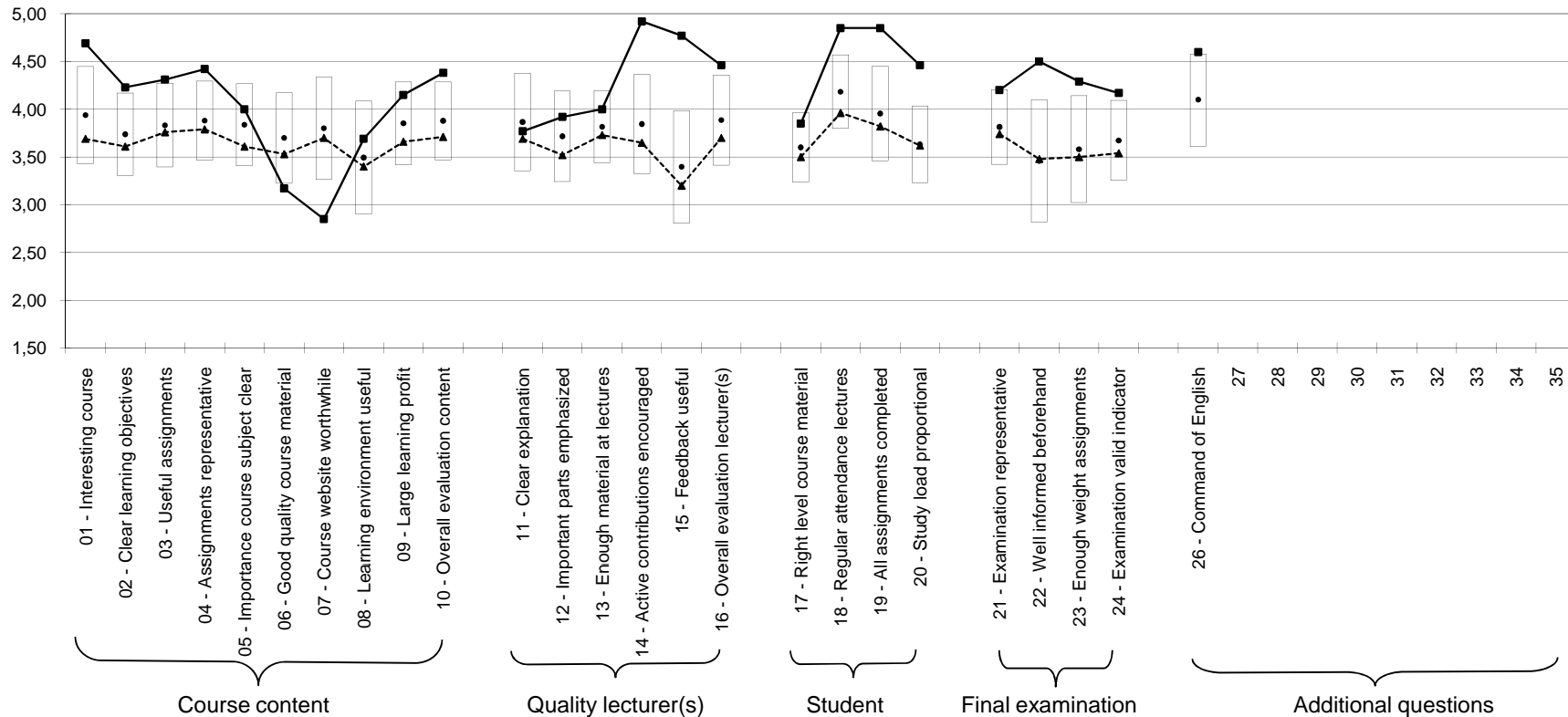
	VU-mean	67%-interval	Few	Course number
				23.1639
Course content				
01 - Interesting course	3,94	3,43 - 4,45	3,69	4,69
02 - Clear learning objectives	3,74	3,31 - 4,17	3,61	4,23
03 - Useful assignments	3,83	3,40 - 4,27	3,76	4,31
04 - Assignments representative	3,88	3,47 - 4,29	3,79	4,42
05 - Importance course subject clear	3,84	3,41 - 4,27	3,61	4,00
06 - Good quality course material	3,70	3,23 - 4,17	3,53	3,17
07 - Course website (BB) worthwhile	3,80	3,26 - 4,34	3,70	2,85
08 - Learning environment (BB) useful	3,49	2,90 - 4,09	3,40	3,69
09 - Large learning profit	3,85	3,42 - 4,29	3,66	4,15
10 - Overall evaluation course content	3,88	3,47 - 4,29	3,71	4,38
Didactic skills lecturer(s)				
11 - Clear explanation	3,87	3,36 - 4,38	3,69	3,77
12 - Important parts emphasized	3,72	3,24 - 4,19	3,52	3,92
13 - Enough material at lectures	3,82	3,44 - 4,20	3,73	4,00
14 - Active contributions encouraged	3,85	3,33 - 4,36	3,65	4,92
15 - Feedback useful	3,40	2,81 - 3,99	3,20	4,77
16 - Overall evaluation lecturer(s)	3,89	3,42 - 4,36	3,70	4,46
Study load / student participation				
17 - Right level course material	3,60	3,24 - 3,96	3,50	3,85
18 - Regular attendance lectures	4,18	3,80 - 4,57	3,96	4,85
19 - All assignments completed	3,95	3,46 - 4,45	3,82	4,85
20 - Study load proportional to credits	3,63	3,23 - 4,03	3,62	4,46
Final examination				
21 - Examination representative	3,81	3,42 - 4,21	3,74	4,20
22 - Well informed beforehand	3,46	2,82 - 4,10	3,48	4,50
23 - Enough weight assignments	3,58	3,02 - 4,14	3,50	4,29
24 - Examination valid indicator	3,67	3,25 - 4,09	3,54	4,17
Additional questions				
26 - Command of English	4,10	3,61 - 4,58		4,60
27				na
28				na
29				na
30				na
31				na
32				na
33				na
34				na
35				na
Expected grade				
25a - fail	7,8	0,0 - 18,6		0,0
25b - doubtful	33,0	11,7 - 54,3		0,0
25c - pass	59,2	33,1 - 85,4		100,0
N	1229		393	13

Explanation

Scores below the 67%-interval (lower than about 83% of all evaluated courses) are shaded.

Scores above the 67%-interval (higher than about 83% of all evaluated courses) are printed bold.

Teacher Rating Form
Visual Design; Eliens;
code: 23.1639 FEW n = 13



The figure above is a graphic representation of the data from the table. The mean score of each question of this particular course is represented by a *black square*, connected with an *uninterrupted line*. The mean scores of this faculty / programme are represented by *black triangles*, connected with a *dotted line*.

The VU mean is based on 1.229 different courses from various faculties, evaluated since 2004-2005. For each question, the rectangles within the figure mark the area in which two third of those 1.229 mean scores lie: the 67% interval. The VU mean lies precisely in the middle of the rectangle, and is indicated by a small dot. Of course, as a rule there is no VU mean nor a 67% interval available for any additional questions because they can be different every time (with the exception of 'standard' additional questions about command of English, tutorials and practicals within some faculties).

The figure can be used to compare one's own teaching performance with those of all university teachers (VU mean), and with that of the colleagues within the own faculty. Besides, it becomes clear if potential differences (positive or negative) are unusually great: above or below the 67% interval.

Teacher Rating Form

Course: Visual Design
Lecturer(s): Eliens
Faculty: FEW
Number: 23.1639
Date: march 2011
Respondents: 13

	--	-	+/-	+	++	n	mean	s.d.
Course content								
01 - Interesting course	0	0	0	4	9	13	4,69	0,48
02 - Clear learning objectives	0	0	1	8	4	13	4,23	0,60
03 - Useful assignments	0	0	0	9	4	13	4,31	0,48
04 - Assignments representative	0	0	1	5	6	12	4,42	0,67
05 - Importance course subject clear	0	0	3	6	3	12	4,00	0,74
06 - Good quality course material	0	1	3	2	0	6	3,17	0,75
07 - Course website (BB) worthwhile	1	5	4	1	2	13	2,85	1,21
08 - Learning environment (BB) useful	0	0	6	5	2	13	3,69	0,75
09 - Large learning profit	0	0	3	5	5	13	4,15	0,80
10 - Overall evaluation course content	0	0	0	8	5	13	4,38	0,51
Didactic skills lecturer(s)								
11 - Clear explanation	0	2	2	6	3	13	3,77	1,01
12 - Important parts emphasized	0	2	1	6	4	13	3,92	1,04
13 - Enough material at lectures	0	0	2	9	2	13	4,00	0,58
14 - Active contributions encouraged	0	0	0	1	12	13	4,92	0,28
15 - Feedback useful	0	0	0	3	10	13	4,77	0,44
16 - Overall evaluation lecturer(s)	0	0	1	5	7	13	4,46	0,66
Study load / student participation								
17 - Right level course material	0	0	3	9	1	13	3,85	0,55
18 - Regular attendance lectures	0	0	1	0	12	13	4,85	0,55
19 - All assignments completed	0	0	0	2	11	13	4,85	0,38
20 - Study load proportional to credits	0	0	0	7	6	13	4,46	0,52
Final examination								
21 - Examination representative	0	0	0	4	1	5	4,20	0,45
22 - Well informed beforehand	0	0	0	1	1	2	4,50	0,71
23 - Enough weight assignments	0	0	0	5	2	7	4,29	0,49
24 - Examination valid indicator	0	0	0	5	1	6	4,17	0,41
Additional questions								
26 - Command of English	0	0	0	4	6	10	4,60	0,52
27	0	0	0	0	0	0	na	na
28	0	0	0	0	0	0	na	na
29	0	0	0	0	0	0	na	na
30	0	0	0	0	0	0	na	na
31	0	0	0	0	0	0	na	na
32	0	0	0	0	0	0	na	na
33	0	0	0	0	0	0	na	na
34	0	0	0	0	0	0	na	na
35	0	0	0	0	0	0	na	na
N =						13		

Expected grade	n	%
25a - fail	0	0,0
25b - doubtful	0	0,0
25c - pass	11	100,0
total	11	100

FEW 231639

Remark:

I would like to have Tiemen as an assistant of this course complementing the good labor of A. Eliens and Frederico.

Tiemen was a valuable resource. Frederico has provided useful impute for me, but maybe his contribution was too predictable (not enough novelty).